

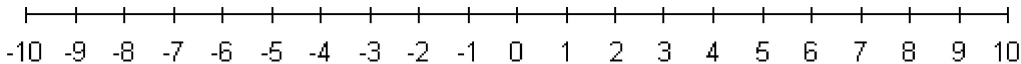
NAME: \_\_\_\_\_

# "SUBTRACTION INTEGER MODELING"

DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_

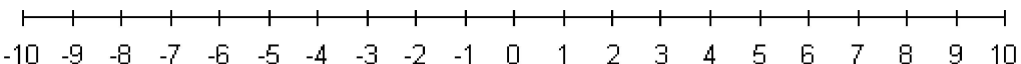
Represent the following problems on the given number lines:

1.  $6 - 2 = \dots\dots\dots$



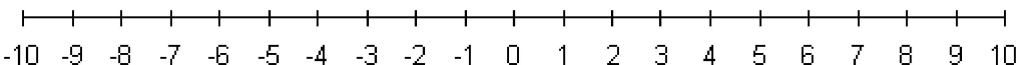
A horizontal number line with tick marks and labels from -10 to 10.

2.  $3 - 7 = \dots\dots\dots$



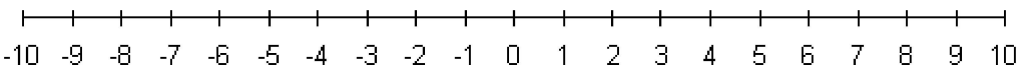
A horizontal number line with tick marks and labels from -10 to 10.

3.  $-6 - 3 = \dots\dots\dots$



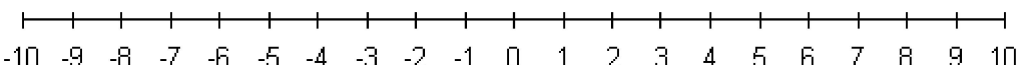
A horizontal number line with tick marks and labels from -10 to 10.

4.  $-1 - 5 = \dots\dots\dots$



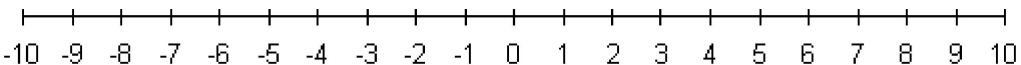
A horizontal number line with tick marks and labels from -10 to 10.

5.  $2 - (-4) = \dots\dots\dots$



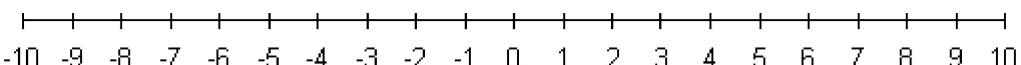
A horizontal number line with tick marks and labels from -10 to 10.

6.  $-2 - (-5) = \dots\dots\dots$



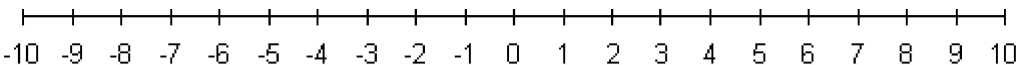
A horizontal number line with tick marks and labels from -10 to 10.

7.  $-8 - 1 = \dots\dots\dots$



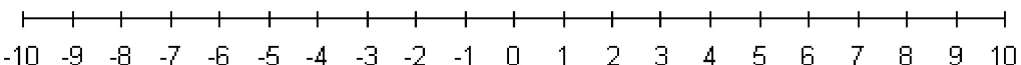
A horizontal number line with tick marks and labels from -10 to 10.

8.  $5 - (-2) = \dots\dots\dots$



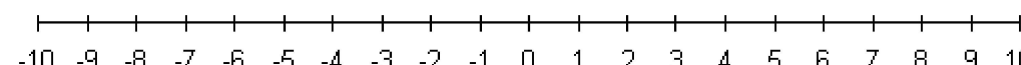
A horizontal number line with tick marks and labels from -10 to 10.

9.  $3 - 6 = \dots\dots\dots$



A horizontal number line with tick marks and labels from -10 to 10.

10.  $-1 - (-6) = \dots\dots\dots$



A horizontal number line with tick marks and labels from -10 to 10.